



# BAIMBRIDGE COLLEGE

"Baimbridge College is a child safe school"

## Issue 8

Thursday 13th June 2018

85 Stephen Street, Hamilton 3300

Ph: 0355 722 788 Fax: 0355 725 811

[www.baimbridge-co.vic.edu.au](http://www.baimbridge-co.vic.edu.au)

Email: [baimbridge.co@edumail.vic.gov.au](mailto:baimbridge.co@edumail.vic.gov.au)



## Upcoming Events

**18-22 June**

Year 9 Camp

**18 - 29 June**

Year 10 Work Experience

**Tue 19th June**

Grade 5 Transition Day

**Thur 21st June**

VCE Music Performance Evening

**24-29 June**

Year 9 Careers Week

**Fri 29th June**

Last Day Term 2  
2.30PM finish

**Mon 16th July**

Term 3 begins

**Wed 18th July**

Year 7/8 Boys Football

**Mon 23rd July**

Years 7/8/9 Girls Football

**Wed 25th July**

Years 10/11/12 Football

**Thur 26th July**

General Assembly

Our First Aid classes visited the Ambulance Station for some valuable lesson from first responders.

## Principal's Notes

Winter has certainly hit the region over the last fortnight with much needed rain for our farming community and those relying on rain water for their tanks and stock. Whilst we live in a wonderful part of the world, it is much nicer green and wet than the alternative. Students have been working extremely hard to show improvement in their studies and the end of term and reports will soon be upon us. Yesterday Unit 3/4 students completed the GAT testing and are to be congratulated on their efforts. This is a very important part of the VCE process and we hope all who participated have expected results. We also had some incredible results at the Eistedfodd, demonstrating the quality of our music students, teachers and programs. Congratulations to all.

### Forum Season

It seems it is also the season for forums with the Regional Leadership Forum held in Melbourne last week for the Western Region Principals of the state. The good news was that the department is keen to continue to provide supportive resources to support the Framework for Improving Student Outcomes and is not creating any new models. This allows teachers to focus on consolidating teaching and learning for each student at their level of ability and interest.

It was also a privilege to represent the school last night at the Regional Partnerships Great South Coast gathering along with John Garland (student) staff and parents, to put the case forward to ministers Pulford and Pakula for an improvement in our buildings and learning environment that is way overdue.

Hopefully this will spark some movement for our students as I have been hearing a lot from disgruntled students and parents alike regarding our building conditions and the stalling of the project.

### Student work on display

We are currently window dressing the B wing Corridor with some amazing student art work and it is well worth a look if you are in the school at any time. There are some incredibly talented students across all learning areas and we hope to continue to celebrate them in newsletters, assemblies and by displaying their work.

### Year 8 Bogong Camp

The camp was well attended and the feedback from the students has been extremely positive. Bogong is an excellent adventure camp opportunity and another example of the many opportunities open to our students.

### Work Experience

I was fortunate to be able to wish the Year 10 work experience students all the best for their upcoming placements and relay some of my experiences at the same age and some of my trepidations. I explained that the most difficult part is to understand the culture and to ensure they do their very best in representing their family, their school and themselves.



# BAIMBRIDGE COLLEGE

Baimbridge College acknowledges and respects the traditional Gunditjmarra custodians of the land.

**If you have any concerns please contact:**

**PRINCIPAL:**

**Mr Warwick Price**

**ASSISTANT PRINCIPALS**

**EAST CAMPUS:**

**Miss Rosemary Morgan**

**WEST CAMPUS:**

**Mr John Hill**

**YRS 7 - 9**

**SUB SCHOOL MANAGER:**

**MR EWAN MACDONALD**

**Year 7 Co-ordinator:**

**Mrs Sam Adams**

**YEAR 8 CO-ORDINATOR:**

**Mr Alan Thomas**

**Year 9 Co-ordinator:**

**Mr John Hill - acting**

**Yr 10-12**

**Sub School Manager**

**Mrs Rachel Rose**

**Year 10 Co-ordinator:**

**Mr John Sly**

**Year 11 Co-ordinator:**

**Mrs Lisa Guegan-Brown**

**Year 12 Co-ordinator**

**Mrs Lorraine Liston**

**VET / VCAL**

**CO-ORDINATOR:**

**Mr Steven de Man**

**DEVICE CO-ORDINATOR:**

**Mr Dean Banfield**

**STUDENT WELLBEING:**

**INTEGRATION**

**COORDINATOR:**

**Mr Roger Lewis**

## **Year 9 trip to Tasmania.**

Next week we are off to Tasmania with our year 9 students and I am very hopeful the kwells work in containing everyone's stomach on the Spirit of Tasmania and that the weather is favourable. This promises to be another amazing experience for our students.

## **Grade 5 Transition.**

Over 140 students are expected to visit us from local schools next week as part of our extended transition program and having big numbers in the cohort is great for the ongoing development of our school and push for new facilities.

## **Scholarship Applications.**

These applications have now been received and the number and quality of the applications has been outstanding, further cementing our knowledge of the quality and character of current and future Baimbridge College Students.

## **A Small Change.**

Our newsletter will now be issued every three weeks. If there is anything urgent that parents and students need to know this information will be delivered via Compass.

The holidays are sneaking up on us and soon we will all be turning off alarms, having sleep ins or adventuring around the countryside. Whatever you are doing I wish you an enjoyable break and look forward to seeing everyone energised for a productive Term 3 on the 16th of July.

As always, I am eager to meet new people. If I am available, just drop in or call to make an appointment.

Baimbridge College Principal  
Warwick Price.

**RESPECT**

**COURAGE**

**PRIDE**

# Go West!



The Admin staff are all settled and happy to welcome you to the West Campus for all enquiries. There is no longer access available to visitors to the East Campus.

Could all visitors please report to the West Campus Reception when entering the school for assistance and signing in.

# Eisteddfod success

Our music students have put in great effort polishing the pieces they've learnt this year, not just in solos, but also in band as a group. The level of detail they've practiced got each one of them to a higher level of playing. We are so proud of what they've achieved. Participating in Eisteddfod is but just a small reason for their hard work. Below is a list of Eisteddfod awards our students received this year:



- **Secondary School Stage Band** - Second prize (Senior Band)
- **Open Concert Band** - First prize (Senior Band)
- **- 14 and under woodwind solo** - First prize (Jaz Hill)
- **14 and under woodwind solo** - Second prize (Olivia Taylor)
- **- 18 and under strings solo** - Second prize (Patrick McGregor-Rhodes)
- **14 and under instrumental ensemble** - First prize (Jaz Hill, Ella Warnock, Erin Glen, Georgia Farlech, Olivia Taylor)
- **14 and under duet** - First prize (Jaz and Olivia)
- **Open duet** - Second prize (Mr Cheng and Olivia Taylor)
- **Special encouragement scholarship award** - Olivia Taylor
- **14 and under vocal - Modern Solo** second prize Zoe Taylor
- **-14 and under Vocal Duet** first prize **Zoe Taylor** and Abbey Northcott
- **14 and under Vocal Duet** second prize Daisy Henry and **Minnie Jackson**
- **16 and under string solo** second prize Lily Brown
- **14 and under piano solo** Honorable Mention Hilary Slocombe



## SCHOOL VISIT

This Tuesday, our students performed a concert at George Street Primary School. We showcased our Rock Band, our Choir, the Saxophone Ensemble, and our Senior Band. The concert was a huge success, with great response from the little kids. These concerts promotes the benefits of learning an instrument as well as our Baimbridge College Music Program. But one thing I must mention, these students are working together with a great team spirit, and everyone knows how to help out in setting up and packing away without much of teacher's directions. I want to thank all the music leaders for making a great impact in the culture of teamwork. Special thanks to Mr Glenn Hayes for supporting the bands and bringing up the choir to sing in four parts so beautifully (How did you do that?). Also special thanks to Mrs Francine Bell for voluntarily accompanying the band and supporting the choir. We are looking forward to the second band that is on its way to blossom. Hopefully we'll always remember, "we learn music to serve."

# First Aid Elective



As part of the FirstAid elective the Year 9/10 groups have visited the local Ambulance station to provide a sense of linkage between the first aides and the arrival of an ambulance if needed.

Ambulance officers Chris and Mickey were so welcoming of both groups from Mrs McArthurs and Mr Hills classes. They enabled students to completely immerse themselves in the workings of an ambulance and provided inspiration for the pathway some students may be interested in.

Mr Johnson also took the time to join one of the trips and was so excited the changes that have occurred. The message was - "you never stop learning" and "you never know it all".

Thanks so much to the local ambulance station for providing these experiences and well done students on your in depth questions and interest.

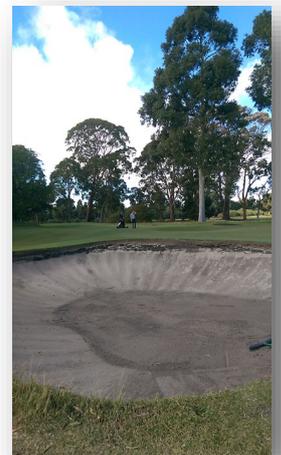
# Great Effort Daniel



Here are some pictures of Daniel Battista from his recent participation in the All school State golfing final at Metropolitan golf Club in Mid May. This is the second year in a row he has made the top 50 players in the state and he came 38<sup>th</sup> this year.

One picture shows the scale and size of some of the bunkers on this world class course.

Congratulations Daniel and well done on your participation and achievement in this sport.





VCAL



The VCAL students recently asked Mr Hill for some ideas around the school and local community about projects and three of them have recently come to fruition.

The Friendlies society agreed to have a pathway reconstructed to make it more safe. (Pictures show the workers/students on the job).

Two students have designed and applied to school council for a baseball cap and beanie to be included.

Students in VCAL have also been active in helping to change over table tops, sell furniture and prepare furniture for sale that are no longer required for the College.

Some furniture has been supplied for the local fish n chip shop, Pedrina Park and dance hall. Students also helped the local gymnastics club clean out the old Ag shed to further provide activity space for the Gymnastics program.

## Exceptional Work Damon



Damon Moritz swung past Mr Price's Office to show him the stool that he has produced in Design Technology Metal this semester. The two had a chat about his biscuit joins and exceptional welding with Mr Price agreeing that Damon was a better welder than he.

# FOR SALE

Do you need any chairs and tables for your workshop or shed. The College has some sets of school tables and chairs it no longer can use. These are being sold as sets of two tables and 4 chairs for \$30. Extra chairs available for \$5 @. Ring the College and ask for Mr Hill or Mr Macgillivray if interested. Delivery is available in the local area.

Also.... If you are interested in old school items then also contact Mr Hill or Miss Morgan as there are many items in the old 'C' block that you may be interested in purchasing. This school building is no longer in use and DET have made it clear that it will not be refurbished for use again. We are happy to hear from interested people about items they may wish to buy.

Prices are negotiable.

Contact the school on 55722788.

# Duke of ED leadership day

The two Duke of ED leaders, Angus Thomson and Lily Kyle, attended a leadership day in Melbourne on the 26<sup>th</sup> of May. The day long program started off with a few ice-breaker games, this allowed the group to feel more comfortable working with each other. Four speakers ran the leadership day, each of them were very knowledgeable and inspiring. Two of the speakers were from the Duke of ED department and talked to the group about different ways of leading. He spoke about the qualities of leading, for example; being humble, trust worthy, honest, approachable and inspiring.

A graduated student who had completed her Duke of ED gold award presented a slide show of how she completed all three of her Duke of ED awards. Her speech was very inspiring and really motivated the group; everyone loved how she completed her adventurous journey in Canada with two other girls who were completing their award. It made the other participants think outside the box, expanding their options and gave everyone new ideas for completing their next part of the award. She also informed the group about getting a position in a university that supports the Duke of ED award. The university that she applied for early, before she had even begun her exams, lowered the ATAR score that she needed to get to be accepted. It was very intriguing and it gave everybody hope, in attempting a high degree at uni.

Before lunch the group went outside to play some games and learnt how to complete 3 main focuses on being a successful leader: Trust, Communication and Teamwork. These activities were run by a coordinator from an outdoor ED company which is a partner of the Duke of Ed award. The activities were based on the three skill sets of communication, teamwork and trust. One of the activities was a game called tanks, in the game there are 4 sets of partners one had to put a blind fold on. The person without the blindfold on would instruct the blindfolded person with directions to move in. Enabling trust allowed us to bond with one another. After completing 2 hours of leadership games, the group went in for a yummy lunch, including a variety sandwiches, fruits and muffins. Whilst the group ate their lunch, they watched videos of leaders around the world. The clips were inspiring and really showed the group how one leader can affect a whole community.

Following on after the videos, the students separated off into groups, where everyone noted down who they are inspired by and why. They also had to jot down points about how these people are leaders. Lots of the groups had overlapped answers like parents, Nelson Mandela, scientists and celebrities who advocate for human rights. After writing all this down the groups had to present their work.

In conclusion for the day we had one last discussion of body language and leadership qualities. The group had one last talk together before everyone left to go home. The experience broadened the groups understanding of being a leader and how they can go about it.

By Angus and Lily



# BRONZE AWARDS



Congratulations to last year's Duke of Ed Students who were presented with their Bronze Awards from Mr MacDonald at last week's General Assembly.



## ANIME IN THE ART ROOM

Anime Portrait Drawing Assessment task description.

Create an Anime portrait drawing. Use coloured pencil and black marker pen. Write your Anime character's name in

both English and Japanese and draw the Japanese character letters. Write a fictional short story about your character.

Hanna, a Japanese character description. **(middle image)**

My name is Hanna ハンナ, I am 16 years old and I am from Collaroy Beach.

"For the first time in art class I actually tried my best to complete a reasonable art piece and to be honest I really enjoyed it, although I didn't enjoy having to re-draw my Anime drawing from my art diary to an A3 page for the finishing product. Having to re-draw my anime character did give me the opportunity to fix any mistakes and to improve my character's design. It was fun creating a fictional name for my character and to then go to Google name translate English to Japanese, creating a name that I could never have imagined. It was fun writing in both English and in Japanese."

Chloe Eastwood 7D



The Science team were blown away with the three applications submitted from year 10 students James Dawson, George Orchard and Emma Roach telling us why they deserve the opportunity to attend the ConocoPhillips Science Experience. The Science team decided to offer 3 scholarships to attend this experience at various Universities around the state. Enjoy it guys – We hope you learn a lot from the experience!

George Orchard is going to study Physics at RMIT Melbourne City Campus in January 2019!



The ConocoPhillips program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work.

The program takes place in over thirty-five universities and tertiary institutions, within many different laboratories and lecture theatres. Participants perform experiments in the laboratories, meet and hear senior lecturers in the lecture theatres, attend site visits and walk around and experience what it is like to be on the campus of a university or tertiary institution. More than 65,000 students have taken this rare opportunity, up to date.

The program also provides information about further studies in science, technology and engineering. It highlights the wide range of careers that allow students to pursue their interest and abilities in the sciences.

Emma Roach will be studying Biomedical Science at Federation University in Berwick in September!



James Dawson will be studying Agricultural Science at Melbourne University Dookie Campus in November.



# The ConocoPhillips Science Experience!

# Canteen

## June 2018

Mon	Tue	Wed	Thu	Fri
		C - O S E D		1 Sarah Morgan
4 Sally Wheeler	5 Kerry Goodman		7	8 Kerry Price
11 Queen's Birthday	12 Lisa McIntyre		14 Lyn Battista	15 Robyn Lehmann
18 Tracey Sartain	19 Colleen Lomas		21 Vicki Thompson	22 Robyn Lehmann
25	26 Genevieve Lambert		28	29 Robyn Lehmann

## July 2018

Mon	Tue	Wed	Thu	Fri
2 School holidays	3	C - O S E D	5	6
9	10		12	13
16 Sally Wheeler	17 Kerry Goodman		19 Heidilee Freeman	20 Kerry Price
23 Tracey Sartain	24 Lisa McIntyre		26 Heidilee Freeman	27 Sarah Morgan
30	31 Genevieve Lambert			

If you are able to spare some time to help out in the canteen it is always very much appreciated. We understand

## Uniform updates

Please be aware that as of school council meeting held May 28<sup>th</sup>. The following changes and confirmation relating to uniform have been approved/supported. A discussion on socks was held regarding supply but no motions put forward.



### **BEANIES – New addition**

A plain NAVY BLUE beanie is now acceptable headwear during Terms 2 and 3. This will not be allowed to be worn in classes. A Baimbridge logo Beanie is being developed but for now a plain, non-logo, no pom-pom and non-tasselled variety of a navy Blue colour is acceptable.



### **JACKETS – No change**

The only acceptable jacket to wear during school hours is the Baimbridge approved one. Other jackets can only be worn to and from school.



### **BASEBALL CAP – New addition**

A plain navy baseball cap with a Baimbridge logo has been approved and will be available for wear during sport and also Terms 2 & 3. This will not be allowed to be worn in classes.



**BUCKET HAT – No change** is still the Sunsmart hat for Terms 1 & 4 and Beanie or Baseball cap is not replacing this as an option.



### **YEAR 12 JUMPERS – No change**

Students in Year 12 are only permitted to wear the current approved woollen school jumper. The social rugby top or hoodie is not allowed unless an out of uniform day.

## Health and Community Services

### CHC22015 - CERTIFICATE II IN COMMUNITY SERVICES WORK

2019



#### Course Description

This course provides a general overview of the community services and health industries and prepares students for employment in the fastest growing workforce sector.

Certificate II in Community Services is an introductory portable qualification that can lead onto further training in Individual Support, Early Childhood, Disability work, Ageing Support, Nursing and Community Services. Students will complete Certificate II at the end of one year. Partial completion of Certificate III at the end of second year.

#### Who should apply?

Students who are interested in further study in both the health and community-based services that focus on the promotion of good health practices. The course reflects the role of workers in the community and / or residential setting who follow individual health and wellbeing plans for people who may require support due to ageing, disability or some other reason. Students will learn about the health and community services sector and explore its different contexts of work.

#### Possible job outcomes

This course prepares students for work or further study in areas such as child care, aged care, home and community care, alcohol and other drugs work, disability work, social housing or mental health work, and the health sector. With additional training and experience, future employment outcomes may include a community health worker, counsellor, out of hour's carer, school support worker, case manager, aged care carer, disability carer, nurse, childcare or mental health worker. Pathways are also linked to the Allied Health sector.

#### Course Delivery

Students will attend SWTAFE campuses one afternoon a week

#### Program Structure

2 year program.

#### Pathways

This course has been designed to articulate with other streams of Certificate III in Community Services, which lead on to the Certificate IV in Community Services, Diploma of Community Services and onto the Bachelor of Social Work. Streams include aged care, disability or childcare. It also articulates into Individual Support, Early Childhood, Ageing Support and Nursing.

*Cert III Individual Care  
all Early Childhood  
Disability*  
**VCE subjects**

It is recommended that the following units be undertaken:

- English
- Psychology

#### Contribution to the VCE

The VCE VET Community Services program provides a Unit 1-4 sequence for satisfactory completion purposes.

Students undertaking this program are eligible for credit of up to five VCE VET units on their VCE Statement of Results: up to three units at Unit 1-2 level (depending on the electives chosen) and two units at 3-4 level.

Students may accumulate VCE VET units over more than one year. This certificate will satisfy learning outcomes for the industry specific skills and work related skills strands in VCAL. It is a Scored Assessed program for VCE students in their second year.

## Health and Community Services

### Industry Involvement

There is a strong industry involvement focus. Students are required to perform a work placement in the community and health services sector.

### UNIT OUTLINE

VCE VET Units 1 & 2		
Code	Units of Competence	Nominal Hours
<b>Compulsory</b>		
HLTWHS001	Participate in workplace health and safety	20
CHCCOM001	Provide first point of contact	35
CHCDIV001	Work with diverse people	40
CHCCOM005	Communicate and work in health and community services	30
BSBWOR202	Organise and complete daily work activities	20
<b>Electives</b>		
BSBWOR201	Manage personal stress in the workplace	40
HLTAID003	Provide first aid	18
HLTWHS006	Manage personal stressors in the work environment	25
FSKLRG09	Use strategies to respond to routine workplace problems	15
<b>Subtotal</b>		<b>243</b>
UNITS FROM CHC32015 Certificate III in Community Services VCE VET Units 3 & 4		
Code	Units of Competence	Nominal Hours
CHCCS016	Respond to client needs	60
CHCCDE003	Work within a community development framework	65
CHCCDE004	Implement participation and engagement strategies	85
<b>Subtotal</b>		<b>210</b>
<b>TOTAL</b>		<b>453</b>

# Industry Themed Pathway in Health



## WHAT IS IT?

The Industry Themed Pathway program is a new initiative developed by the Department of Education in association with the Victorian Curriculum and Assessment Authority, industry and your school.

As part of your VCE or VCAL this two year industry supported program will give you the training and experience to prepare you for an entry career in health or assist you in building the skills you need to pursue further vocational or university studies required for your chosen health career.

The Industry Themed Pathway is designed to meet industry requirements as a preparation for a broad range of vocations within the health industry. Industry Pathway holders will have a breadth of knowledge and skills relevant to the health industry, including literacy and numeracy skills, vocational skills, employability skills and workplace experience of the industry. They will also have met all the requirements of the VCE or the Senior VCAL. This makes them well prepared for further vocational learning and for adaptability in future roles.



## WHY SHOULD I ENROL?

This program is designed to open doors to various health careers which include:

- therapy assistant
- podiatry assistant
- physiotherapy assistant
- speech pathology assistant
- occupational therapy assistant
- allied health

and will:

- Build knowledge of the industry in a supportive learning environment
- Provide job readiness by learning what to expect in the workplace
- Provide the necessary steps towards a traineeship, diploma, advanced diploma or degree.
- Achieve a minimum of 4 units of credit towards the VCE qualification on successful completion of the Industry Theme Pathway in Health (Certificate 3 in Allied Health Assistance)

## PREREQUISITES

Successful completion of Year 10, and have an interest in the health industry.

## HOW DO I APPLY?

Apply directly to your school using the appropriate senior secondary subject selection processes.

## WHO IS ELIGIBLE?

Any student, who is in Year 10 in 2016, and interested in health, is eligible to apply for the 2017 intake.

## WHAT QUALIFICATIONS DO I GET?

Students will complete a Certificate 3 in Allied Health Services and upon meeting the requirements of the Industry Themed Pathway in Health will have this recorded on their senior secondary certificate, indicating they have successfully completed the VCE or the Senior VCAL, and met the requirements of the Industry Pathway program.

## HOW LONG DOES IT TAKE?

2017 will be the first year of the program. It will take 2 years to complete.

To be eligible for the Industry Themed Pathway in Health students must complete studies from each of the following four groups:

- Vocational Education and Training (VCE VET Certificate 3 in Allied Health Assistance provided by South West TAFE)
- Mathematics/Numeracy
- English/Literacy
- Core Studies.

## PLUS

- A minimum workplace learning requirement of 80 hours in total. The workplace learning supports the VET component Industry Pathway and assists with the development of foundation (employability) skills. Workplace learning can be undertaken flexibly to suit the requirements of a school-based program and the requirements of employers.
- What subjects do I select to be eligible for an Industry Themed Pathway in Health?

## VCE

The following table illustrates the subject offerings for VCE which make up the Industry Themed Pathway in Health.

	Vocational Education and Training	Mathematics	English	Core Studies	Other
<b>VCE Units 1 and 2</b>	One of the following: - Community Services - VCE VET Health* - School Based Traineeship from the Health or Community Services training packages	Any VCE Mathematics	VCE English or Foundation English	Choose from one of the following: - Biology OR - Health and Human Development OR - Physical Education	Additional studies may be selected. (No industry pathway requirement)
<b>VCE Units 3 and 4</b>	One of the following: - VCE VET Community Services - VCE VET Health* - School Based Traineeship from the Health or Community Services training packages.	Any VCE Mathematics	VCE English/EAL	Choose from one of the following: - Biology OR - Health and Human Development OR - Physical Education	Additional studies may be selected. (No industry pathway requirement)

## VCAL

The following table illustrates the subject offerings for VCAL which make up the Industry Themed Pathway in Health.

	Vocational Education and Training	Numeracy	Literacy	Core Studies	Other
<b>Inter VCAL</b>	Two credits from - VCE VET Health OR - School Based Traineeship from the Health training package	One credit in numeracy skills at intermediate level or higher (May include VCAL numeracy skills or any VCE mathematics)	Two credits in literacy skills at intermediate level or higher. (May include VCAL literacy skills units, reading and writing and oral communication or VCE English units 1 and 2 or foundation English)	Two credits choosing a selection from the following Work Related Skills including workplace learning Personal Development skills OR a selection from the following VCE studies: - Biology, - Health and Human Development or - Physical Education	Additional studies may be selected. (No industry pathway requirement)
<b>Senior VCAL</b>	Two credits from - VCE VET Health OR - School Based Traineeship from the Health training package	Two credits in numeracy skills at senior level. (May include VCAL numeracy skills units or any VCE mathematics units 3)	Two credits in literacy skills at senior level. (May include VCAL literacy skills units reading and writing and oral communication or VCE English/EAL units 3 and 4.)	Two credits choosing a selection from the following Work Related Skills including workplace learning Personal Development skills OR a selection from the following VCE studies: - Biology, - Health and Human Development or - Physical Education	Additional studies may be selected. (No industry pathway requirement)

The VCE VET Health program, Certificate III in Allied Health Assistance, will be delivered by South West TAFE and will be a mixture of online delivery, work placement and simulated hands on training exercises delivered at their state of the art Health Training Facility at the Ballarat Road Campus, Hamilton on regional VET days. Usual fees for VETiS delivery apply.



# RICHMOND INSTITUTE OF SPORTS LEADERSHIP

WITH SWINBURNE  
UNIVERSITY OF  
TECHNOLOGY



## CHALLENGE YOURSELF

Combine your passion for sport & leadership in an elite level environment.

### THE TIME IS NOW

- + Developed and delivered in a unique collaboration between Richmond Football Club and Swinburne University of Technology
- + Combines a Diploma of Sport Development (SIS50612) and Diploma of Leadership & Management (BSB51915)
- + Focus on
  - Becoming a Leader
  - Managing Athlete Performance
  - Managing the Business
  - Coaching the Team
- + We welcome athletes from all types of sport not just Australian Rules Football

### MODULE AMBASSADORS



**Lydia Lassila**

Winter Olympic gold medalist

Athlete Performance



**Lisa Alexander**

Australia Diamonds Coach

Coaching



**Peggy O'neal**

President, Richmond Football Club

Leadership



**Brendon Gale**

CEO, Richmond Football Club

Management

Access to VET Student Loans is available for eligible students for this course.

For more visit [richmondinstitute.com.au](http://richmondinstitute.com.au)

## THE TIME TO CHALLENGE YOURSELF IS NOW!

Richmond Institute of Sports Leadership with Swinburne University is a unique program aimed at developing the next generation of leaders within the sports industry.

Developed by the Richmond Football Club, with Swinburne University of Technology, this exciting new program combines a Diploma of Sport Development (SIS50612) and a Diploma of Leadership & Management (BSB51915) to develop you as an athlete and establish pathways for future education and employment. With a strong focus on experiential learning, students will be provided with unrivalled practical opportunities that focus on the development of skills that will set them apart from their peers.

### LIMITED POSITIONS AVAILABLE

**SECURE YOUR FUTURE IN THE SPORTING INDUSTRY BY ENROLLING NOW.**

### REGISTER YOUR INTEREST NOW!

**E** [sportsleadership@richmondfc.com.au](mailto:sportsleadership@richmondfc.com.au)

**W** [richmondfc.com.au/institute](http://richmondfc.com.au/institute)

**P** 0473 111 109

**W** [education.gov.au/vet-student-loans](http://education.gov.au/vet-student-loans)

## VET Student Loans

Swinburne can provide a limited number of VET Student Loans for eligible students.



TOID3059



## Athletic Development

Develop yourself in a High Performance environment with access to state of the art facilities and coaching. All students will complete practical strength and conditioning and sport skills sessions within their timetable each week.



## Institute Ambassadors

The Richmond Institute of Sports Leadership regularly uses a range of guest speakers, industry experts and formal ambassadors as part of the program. Our formal ambassadors include Olympian Lydia Lassila, Australian Diamonds Netball Coach Lisa Alexander, Richmond Football Club President Peggy O'Neal and CEO Brendon Gale.



## Placement & Employment Opportunities

Richmond Football Club, its subsidiary company Aligned Leisure, and network of associated businesses, is committed to providing real employment and placement opportunities. The Club anticipates its next batch of young leaders will come from this program.



## Guaranteed University Pathway

Students successfully completing the program can progress to a Swinburne university degree, in a range of undergraduate courses in Business, Management, Exercise Science and Education. Up to one year's credit into these degrees will also be provided.

# **THUNDERSTORM ASTHMA COMMUNITY FORUM**

**Protect yourself & loved ones, this pollen season**

**THURSDAY JUNE 21 9AM TO 1PM  
HAMILTON BASE HOSPITAL AUDITORIUM**

## **GUEST SPEAKERS**

**Dr Andrew Bradbeer, Respiratory Physician**  
**What is asthma - triggers, treatments,  
diagnosis and future treatments**

**Jayde Cesarec, Asthma Australia**  
**Thunderstorm Asthma**

**Learn about the importance of correct inhaler technique,  
apps available for asthma management and pollen counts  
and hear a personal story about living with asthma**

**RSVP by June 14 to [community.liaison@wdhs.net](mailto:community.liaison@wdhs.net) or 03 5551 8540**