Music at Mitre 10:
I would like to thank our Music students for their performance at Walker’s Mitre 10 last Friday. The students were supporting a special event related to the television series ‘The Block’ and entertaining the public as well as stars of ‘The Block’ Danni and Dan. Music Co-ordinator, Mrs Heather Ross, was approached by members of the public to compliment our students on their performance and to suggest they even make a CD of their music. I would also like to offer a special thanks to Mr Richard Knape who continues to be a wonderful supporter of our music performances.

Drug and Alcohol Information book:
The Baimbridge College School Council has supported the production and distribution of a Drug and Alcohol Information booklet to all of our families. The original concept was created by Trinity Grammar in Melbourne. All district secondary schools have got behind the effort to provide this accurate information to all families in the Hamilton district.

In a society that often glamorises drugs, both legal and illegal, this book provides up to date, accurate information for parents and students that can help keep them safe. The

FORTHCOMING EVENTS
TERM 2
JUNE
Monday 4—17 Hamilton Eisteddfod
Monday 11 Queen’s birthday
Wednesday 13 VCE exams
Thursday 14 VCE GAT
Friday 15 Report writing day – pupil free
Monday 18—Friday 29 Year 10 work experience
Tuesday 19 ICAS writing test
Wednesday 20 ICAS spelling test
Friday 22 Presentation ball
Monday 25—29 Year 9 Tasmania trip
Friday 29 Term 2 ends 2.30 dismissal

Masterchef’s George Colombaris with Baimbridge College Hospitality student Jeremy Harman at the Melbourne Good Food and Wine Festival
booklets will be sent home with student reports at the end of this term.

Year 12 Examinations

Mid-year exams in a number of Unit 3 and 4 VCE subjects take place next week. Year 12 students have been provided with an information booklet outlining the timetable for all exams for 2012 – mid-year and end of year. Miss Peta Taylor provided information to students about preparation for exams and the need for punctuality at exams at a meeting held last Friday morning. The General Achievement Test (GAT) takes place on Thursday 14th June. While not responsible for any contribution to ATAR scores at the end of the year, the GAT provides a reliable indicator of student achievement and can be used in circumstances when students come across significant impediments to ‘doing their best’ in their formal exams. It is therefore important that all students do their best when sitting for the GAT next week because it can be considered as a form of insurance should something go wrong in November.

2012 will be the last year that mid-year subject exams are held for our Year 12 students.

Food and Wine Festival:

All of our Certificate II and III Hospitality students went to the Melbourne Good Food and Wine Festival on Friday last week. Leaving early in the morning the group went to the Exhibition Centre in Melbourne where they participated in a number of workshops including the Tuckeroo Cooking School and the George Colmbaris Celebrity Chef Theatre. A vast variety of foods were tasted by the group including oysters natural, various cheeses, macaroons, dried fruits and different Australian bush foods. The students arrived back at about 9.00pm – tired but having enjoyed a wonderful experience.

Reports and Student Free Day:

Staff have now begun compiling students reports for distribution at the end of this term. To finalise the writing of these reports there will be a student free day on Friday 15th June. No students are required on this day. Reports will be distributed to students on Friday 29th June shortly before being dismissed at 2.30pm.

Public Holiday:

Monday 11th June is the Queen’s Birthday public holiday and no students will be required at school on that day.

School Council:

School Council members voted for office bearers for the 2012 year at their most recent meeting. I would like to congratulate Mrs Sarah Franks on taking on the role of chairperson again and apologise to Mr Graeme Scott who I omitted to mention as the deputy chairperson of School Council for this year. The next meeting of School Council will be on Monday 23rd July, at the beginning of term III.

Access to Newsletters:

Baimbridge College produces a newsletter each week that is distributed to students on Thursdays. Any parents who are experiencing problems accessing the newsletter from their son or daughter can have alternative access via the Baimbridge College website or by contacting the Student Wellbeing office at 55722788, so that they can be placed on our email distribution list.

If there are any questions or concerns I urge parents and guardians to contact myself, our Assistant Principals Mr Tony Speed and Miss Rosemary Morgan or the relevant Co-ordinators.

P-4 Co-ordinator: Mrs Di Dolman
Middle School: Mr Scott McFadden
Co-ordinator (Year 5-7): Year 8 Co-ordinator: Mr David Fisher
Year 9 Co-ordinator: Mrs Chelsea Carter
Year 10 Co-ordinator: Miss Sheba Gurm
VCE Co-ordinator (Year 11 and 12): Miss Sue Smith
Student Wellbeing Co-ordinator: Miss Rhiannon Smith
VET / VCAL Co-ordinator: Mr Steven de Man
Year 9/10 Netbook Co-ordinator: Mrs Kym Dempsey

Robert Vecchiet
Principal
Accurate Clothing Company in Gray Street are preparing to place a second order for Baimbridge College school blazers. For any families interested in purchasing one of these, you will need to visit Accurate Clothing to be fitted. (Not Baimbridge College)

Total cost of blazer is $210 with a deposit of $140.00

Orders will close June 9th.

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### CANTEEN ROSTER TERM 2—WEST CAMPUS

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HELPERS ARE URGENTLY REQUIRED IN CANTEEN—see above!
IF ABLE TO ASSIST PLEASE CONTACT ADIE 55722788

BLAZERS
UNIVERSITIES are marketing actively for students and are offering some interesting and free activities. These options are available to Yrs. 10, 11, &12 with parent travel support or access to public transport. Senior students are advised to shop widely before they buy.

Melbourne University:
Free Workshop - FUTURE CITIES STUDENT FORUM: Year 10 and 11 students interested in careers in Architecture, Construction, Landscape Management and Engineering might be interested to attend the University of Melbourne's Future Cities Forum to be held on June 22 from 9 am at the Parkville Campus of Melbourne University. The Forum offers a series of interactive seminars and workshops addressing the question 'What will Melbourne look like in 50 years’ time?’. The program is particularly suited for students studying Visual Communication and Design, Geography, Information Technology or Physics.

Students interested in attending need to let Ms Collins know of your interest as subsidised travel can be arranged. A flyer is available from the Careers Room.

Victoria University:
Film/TV, Paramedics/ Nursing and Music Career options: Year 10/11 students interested are invited to the St Albans Campus of Victoria University for a day of interactive, entertaining activities- food provided. Register online or come to Careers Room for copy of email.

Australian Catholic University:
Years 12, 11, or 10 are offered A Free University Experience to those students looking at Health Science- Nursing -Paramedics or Primary- Early Childhood teaching at The Australian Catholic University- Ballarat Campus on Wednesday 4th July (first week of the school holidays) and no you don’t have to be a Catholic to go to this university. It has a good reputation for its Health Science courses. Brochures available from the Careers room and Ms Smith’s office.


Scholarships for aboriginal and Torres Strait Islander studying or intending to study a Health Related course. Come to the Careers Rm for more details.

I have a magazine from Ormond college, one of the residences of Melbourne University. First one who comes to the Careers Room and asks for it can have it.

The new course guides are coming via post so if you want to check on the latest come to the Careers Room or log on to your university of choice and research from somewhere warm and cozy. I have 5 X 14 Deakin 2013 Course guides in the Careers Room as I type.

Janelle at HILAC Aquatic Centre would like students to know they are always looking for people to become swim teachers – training is offered to the right applicants and this could become a good income option for students choosing a GAP year.

Another angle for income is to take a life guard training course and be on the roster for summer positions for Shire pools.

Work Experience – Year 10

Most of the year 10 students will be out on Work Experience for the last two weeks of term. Staff who have time available will be visiting the work places and offering encouragement and support where needed.

Students look forward to this time with a little trepidation and excitement. It can be a nervous time at the beginning of the week and a little more relaxed at the end of their time. I particularly enjoy visiting students before and after lunchtime. Walking around our town with many students having lunch together and swapping work place stories can be invigorating especially as I have been involved in all the arrangements leading up to the final work placement.

I am often amazed at the speed at which news travels from one student to the next about the interesting jobs they have managed to snag or the pay they might be getting.

The advice I give on the payment at work is: “be thankful if you get paid the minimum because it is a big ask for any work place to take time to be with a student and show them the ropes”. Some students are lucky to be paid more than is asked- $5 a day- and some are asked to donate their pay back as they are not set up to pay students who are unskilled but they still want to offer work experience to students interested in looking at career options.

I am always impressed with our town and surrounding region businesses for assisting students with their search for Career Pathways. We are lucky to be in an area where work placement is relatively easy to come by and businesses are willing to support the ethic of ‘try before you buy’. Some schools in Melbourne no longer support work experience and in Warrnambool students are charged $80 for someone else to organise it for them.

Kerren Collins
Careers Coordinator
WOULD LIKE TO PLAY FOOTY?

South West Sport is offering BOYS and GIRLS with disabilities and over the age of 14 years the chance to get in the ‘action’ and participate in weekly footy training in Hamilton.

Training will be run by skilled volunteers from a local football club and cater for all levels of fitness and ability.

You may also choose to be a spectator, time keeper, goal umpire or help out with activities other than playing.

If you are interested in ‘having a go at footy’ please contact Lyn Donaldson 0407098015 or email swsa.hamilton@bigpond.com

Junior School News

Our standard of uniforms continues to impress, so great work, families! It was lovely to see the whole Primary school looking so ‘Baimbridge’ at Monday morning’s assembly. Just about everyone is warm in their school jumpers now too, which makes us all happy!

We are approaching the cold and flu season, so prevention is better than cure. Lots of exercise in the fresh air, fruit and vegies, lots of sleep and water, hot chocolate at night then snuggling in bed with a good book are great preventatives. Don’t forget that it’s ok to bring slippers to wear in class too.

We are happier with the application to reading of most of our students now, but some are still not making too much effort to do the home reading every day. And sadly, it shows! Even reading to the cat helps improve skills and fluency.
Welfare News
Kym Dempsey and myself recently attended an inservice on eSmart. eSmart is an initiative of the Alannah and Madeline Foundation that focuses on eliminating bullying in our schools, with a particular focus on cyber bullying. Kym and I will be leading the integration of eSmart across Baimbridge College’s curriculum with the help of a dedicated eSmart committee. I have included in this week’s newsletter some information on what eSmart is and some information on the cyber risks that our students and your children are facing today.

Cyber Risks
eSmart is considered to be at the leading edge of international research, knowledge and current best practice to reduce bullying, cyberbullying and other cyber-risks for children and young people.

Young people are at risk of unsafe, abusive, or aggressive behaviour online and through mobile phones such as: cyberbullying, sexual predation, stalking, accessing inappropriate content, sending sexually suggestive images and identity fraud.

Recent research reveals that approximately 10 per cent of Australian students in upper primary and secondary schools experience cyberbullying every few weeks.

'Sexting' (where nude or sexual images are sent as picture messages via mobile phone) is on the rise among young people, with most unaware of the potential consequences.

Many young people share their username and password with friends, and many then find their user accounts misused when the friendship turns sour.

A number of children will be targeted by an online sexual predator each year.

Children can be particularly vulnerable to marketing offers which, if they 'sign up', result in a torrent of spam, or ongoing charges for the downloads they don't control.

Parents and teachers are often too unfamiliar with cyberspace to offer credible advice to young people about the risks online and how to avoid them.

In the 'real world' we teach our children not to go with or talk to strangers. We ask them to be alert to all sorts of dangers, to respect the boundaries we place on their freedom and to avoid taking too many risks. We also expect them to behave in ways that are respectful toward others. But what do we really teach them about safe and responsible behaviours in the world's largest public space, the internet?

Many of the problems in cyberspace reflect the issues young people face generally.

Building young people’s capacity to make wise choices and limit irresponsible risk-taking, as well as promoting good interpersonal relationships is at the heart of a holistic approach to cybersafety. One of the most common forms of aggression experienced by children comes in the form of schoolyard bullying. In recent years we have witnessed peer-to-peer bullying shift to cyberspace - with mobile phones and the internet becoming major tools in vicious 24/7 bullying campaigns.

Addressing bullying is a fundamental step to improving young people's safety in cyberspace.

Other well-documented cyber-risks require different strategies to support young people to be safe. These risks include sexual predation, stalking, identity fraud, loss of reputation, viruses and trojans, illegal downloading of copyright material, accessing inappropriate and unsafe content (such as pornography, but also extreme lifestyle support group sites such as those promoting suicide, anorexia, terrorist activity, etc.).

Our eSmart model promotes strategies for dealing with a broad range of cyber-risks. It also embraces the positives of technology for teaching practice and enhancing young people's learning, as well as its role in positive relationship building.

For more information on how young people use communications technology and the issues relating to it, refer to the report prepared for eSmart by Adjunct Professor, Helen McGrath of RMIT University School of Education (and a member of the National Centre Against Bullying): Young people and technology.

More information can be found on the eSmart website: www.esmartschools.org.au

Rhiannon Smith – Student Wellbeing Co-ordinator
Alternative program for Year 9 for the week 25th to 29th June 2012

All students whether on the Tasmania trip or those at school will keep a diary of what they do each day. In addition each student will be expected to produce an article for a year 9 magazine on a specific part of the week, these articles and photos will be sent to Dean Banfield who will format the information into a magazine that will then be made available to each student electronically.

All students will be given a certificate of attendance and an assessment of their contribution to the group and to the magazine will be made. This will form part of their final report for the year.

Monday 25th June  (School Uniform) Net books are required.
   P 1 – 4 CFA will provide activities on fire safety including laser fire extinguishers that the students can use. Net-books are required.
   P 5 – 6 Police presentation on issues related to teenagers.

Tuesday 26th Jun  (School Uniform)
   P 1 – 2 Tour of the Hamilton Art Gallery with an opportunity to sketch.
   P 3 – 4 WDHS Talk on careers in Health and a tour of the Hospital
   Lunchtime Students will buy their own lunch down the street.
   P 5 – 6 Spectator Talk and factory tour. Town Students dismissed from the Spec.

Wednesday 27th Jun  Casual Work Clothes.
   Group divided into two
   9 till 11 1st group complete Red Cross help a mate project whilst the other half tour with Gillie of the skills centre and make muffins or similar to share.
   11 till 1 2nd group complete Red Cross Help a Mate and the 1st group tour with Gillie and make sausage rolls or similar to share.
   1.30 till 3.30 Students will work with Jenny Hurse of Southern Grampians Shire for a community based activity on the Grange Burn. Students will work alongside Conservation Volunteers, to reclaim and maintain part of the Grange Burn ecosystem.

Thursday 28th June  Excursion Day Casual clothes
   Depart 9 am. Trip to Tower Hill. Students to provide a cut lunch.
   Pm Tour of Warrnambool Maritime Village.
   Students buy their dinner in Warrnambool.
   After dinner attend the Maritime Village Sound and Light Show.
   Return to school 10pm.

Friday 29th June. Net books required
   P 1 – 2 Theatre Sports.
   P 3 – 4 Students prepare presentations and content for the Magazine.
   Meet and greet returning students from Tasmania.
   P5 Sharing of experiences between the groups.

Year 9 magazine. All students on both trips will be allocated to Specific tasks. To be fine-tuned during English after the holidays.

Costs $60 for the week. This covers venue hire, presenter fees, bus hire, entry to Maritime Village and Sound and Light Show.

This program was devised by Heather Ward, Kerren Collins, Chelsea Carter, Richard Thatcher and Liz Hogan.